

4. The Triple Threat #2: Engineering the Weather

Prep Exercise

This is one of the larger sections of the workshop. Some of you may already be familiar with geoengineering (climate intervention designed to stop “climate change”), but for those who are not, I have worked to create an informative, introductory section on the scope of issues related to it.

- observe sky - several times/day for about a week; look at cloud types/air quality
- look at the night sky
- observe plants exposed to direct sunlight vs plants not
- talk with friends/family about whether they've noticed differences in weather, plants, animals, over past decade
- watch news/weather and observe the maps and different media personalities
- if you are older, note the differences of how weather was presented (pre DOPPLAR/ NEXRAD)
- take notes of these things and compare w/discussion during presentation
- look at old photos (pre 2000) of sky and compare to today

Q and A

- What is geoengineering?
- Is geoengineering legal?
- Who does it impact?
- When and why were the new cloud types listed through WMO/AMS/NOAA?
- What are the primary technologies, and which are most visible?
- What are some of the objectives of geoengineering?

- Which countries are open about geoengineering/weather modification?
- Why does the US hide geoengineering today from its citizens?
- How is geoengineering impacting crops?
- How is geoengineering impacting wildlife?
- What is the ENMOD treaty?
- What is the best way to stop geoengineering?
- What does geoengineering support?